



**Social Services
Expo & Conference
2013**

Social Services Expo & Conference

EVENT INFORMATION

Murrayfield Stadium, Edinburgh

19 March 2013

ADSW
ASSOCIATION OF DIRECTORS OF SOCIAL WORK


care
inspectorate


COSLA


IRISS
Institute for Research and
Innovation in Social Services


SASW
SCOTTISH ASSOCIATION OF SOCIAL WORK
(PART OF BASW)


Scottish
Social Services
Council


**The Scottish
Government**
Riaghaltas na h-Alba

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Event information

Welcome from the event partners

Thank you for signing up to be involved in this event – either as a participant, contributor or both. The information provided in this brochure sets the context for the day, explains how it will work and will help you plan your day. If you take a few moments to look through it and annotate the topic sessions you are most interested in this will help you make the most of the day.

The event has been organised to provide an opportunity to reflect on developments in Scotland's social services and to provide contributors and attendees with an opportunity to share experience, expertise and ideas, to learn from each other and debate current developments and changes, as well as support new ways of working across the sector. It is being held on 19th March to mark *World Social Work Day* and is built on contributions from the collaborative partners and beyond.

We hope that the programme includes something for everyone and that it will provide a good opportunity for talking to and hearing from your peers across social work and social services. Great new ideas often come from talking to others and making connections between seemingly different topics and ideas. We will make sure to capture material from the event and make it available online so that you can reflect on it afterwards, discuss it with colleagues and build it into your on-going learning. We'll also be asking you for your thoughts about, and learning from the event in a short post-event, online survey.

This is an opportunity to leave job titles at the door, mix with people from different sectors and services with different ideas and experience, make some new contacts, get information, inspiration and support...

Please bring a copy of this information booklet with you on the day

We are trying to be as cost-effective and environmentally friendly as possible with the event so will only have a small number of reference copies available on the day.

Additional information

Venue and travel information

This information has been made available separately on the event website and you will have received a link to this – please make sure to print it out in advance.

Social Media

The event website can be found at:

<http://blogs.iriss.org.uk/social-services-event>

The Twitter hashtag for the event is #SSCE2013

Photography and Filming

There will be photography and filming at the event. These images may be used on partner websites and for reporting on the event. Should you have any issues with being filmed or photographed please feel free to ask not to be filmed or speak to an event team member on the day (they will be wearing identifying sashes). We will also be doing interviews but again please feel free to refuse if you would prefer not to take part in this way.

Accessibility

Murrayfield is accessible. However, if you have any specific requirements which you did not note when you booked then please contact rikke.iversholt@iriss.org.uk

Sustainability

Bringing people together for events like this can create a number of environmental impacts. In order to address some of these impacts we:

- Used an online registration and information dissemination process
- Are minimising use of print materials on the day and will use recycled paper as much as possible
- Used partner organisations electronic communications and people networks primarily to market this event

How the day will work

As you will see as you look through the information, after the plenary welcome and introduction in the morning, there is no single set agenda for the day and no formal closing session – all participants will be able to create their own day. To allow for so many people to be doing different things, and to minimize queuing as far as possible, here are some key points:

- There are some “continuous spaces” – the networking/refreshment area, Exhibitor’s area, Film Room – which are available for you to go to at any time during the day.
- The timed content for the day comprises a number of parallel sessions covering a range of topics offered by contributors from a variety of organisations. The sessions are organised into time slots – all starting at the same time – each hour, every hour from 10.30 until 3.30. The sessions will last no longer than an hour – but within that the exact lengths of time for each topic session will vary. The following pages provide information about what parallel sessions are available and which room they will be in.
- There are no set, timetabled breaks in the day – people can choose when they want to take their breaks. Refreshments will be available across a number of time periods (noted on the next page) so that people can go along at different times to suit their day. By offering this flexibility we hope to minimize queuing as much as possible.
- Topic sessions will be first-come, first-served – but there will be other things to go to if a room gets full. It is also OK to go into a session late, as long as there is space available and you make sure to do it quietly. Numbers in any one session will vary as attendees choose what they want to go to.
- There will be opportunities and space for the important informal meetings and networking in the refreshment and exhibition area.
- There will be people drawn from all of the collaborating organisations helping out on the day. They will be wearing identifying sashes. Please ask them if you need directions or other information and if they can’t help you then they will point you to the main reception area.

So you can see why it is important that you do a little bit of reading through of the topic sessions list so that you think in advance about which you might want to go to. **Please take the time to review the session descriptions and decide which ones you would like to attend** – perhaps marking more than one option in each timeslot – just in case a room gets too full.

Programme

Arrival and opening

- The event will open at 9 a.m. and close at 5 p.m.
- Main registration will be from 9 a.m. until 10 a.m. but you are also welcome to arrive after this period.
- Coffee/tea will be available from 9 a.m.
- There will be a number of activities for attendees to engage with throughout the day (listed on page 7) which will be available from 9 a.m.

Refreshments

Refreshments will be available across the following periods:

9:00—10:00	Coffee/tea
10:30—11:30	Coffee/tea
12:00—14:00	Sandwich lunch
14:30—15:30	Coffee/tea

Opening session (10 a.m.)

Aileen Campbell, Minister for Children and Young People in the Scottish Government and also the Minister with responsibility for development of the social services workforce will give a short address and will welcome attendees and contributors. (Parliamentary business permitting).

The Minister will be followed by strategic contributions from some of the Event partners, including *Councillor Peter Johnstone, COSLA Spokesperson on Health and Well-being*. The session will be chaired by the Scottish Government Chief Social Work Adviser.

LOCATION: ROOM 2

Continuous activity

The activities listed here will be available throughout the day, so please make some time for them when planning your day.

ACTIVITY	LOCATION
Exhibitors/Information stands, networking, refreshments	Room 3
Film Screenings Showcasing films from <i>Mindreel</i> , a learning resource using educational films that address a wide range of mental health issues. At 1.30 p.m. there will be a showing of <i>The Road from Crime</i> , a film produced as part of a project to share knowledge and improve understanding about why people desist from offending. Hosted by IRISS.	Room 1
Video Interviews IRISS will be working with guest interviewers who access support to capture your summaries and impressions of the day's events through video interviews.	Foyer / Room 2
Vox pop Have your say and speak to SSSC roving reporters about the contribution that you make to people's lives and about the things that matter to you as a social services worker in Scotland.	Roving
International Links: Social Work in other countries Drop-in Skype sessions facilitated by SASW linking with Armenia at 11, Kosovo at 12, Romania at 1 and Hungary at 2, Portugal and Madeira at 3).	Room 11
Get2gether Digital Collaboration Game Use your smartphone to play SSSC's new digital game designed to encourage collaboration at events and training.	Details on how to get involved available on the day

Sessions starting at 10.30

Please take the time to review the session descriptions carefully and decide which ones you would like to attend. You can make a note of your preferences in the space provided.

CODE	DESCRIPTION	ROOM	PREFS 1,2,3...
WS57	Thinking Differently – new ways to solve problems – a demonstration on design thinking – the workshop will also describe how the SSSC has used crowd sourcing techniques and are working to develop them in the sector. Contributor: SSSC	4	
WS65	Enabling technology – Showcasing innovative uses of mainstream technology to enhance the lives of people who access support. Contributor: IRISS.	5	
WS78	Knowledge into practice – An outcomes-focused national strategy and implementation approach. Contributor: NHS Education for Scotland – Knowledge Services Group	6	
WS64	Presentation on findings of evaluation of SDS local authority test sites in Scotland , including key findings and lessons from the study. Discussion about the wider implications for policy and practice in Scotland. Contributor: University of Lancashire	7	
WS33	Current developments in reshaping care for older people – a presentation on PKC partnership initiatives under the Change Fund and introduction of reablement Contributor: Perth and Kinross Council	8	
WS12	Family Group Conferencing – showcasing this approach as an early and effective intervention where a child is at risk and as a means of involving families in decision making. This workshop will show how family conferencing helps to deliver sustainable care arrangements for vulnerable children. Contributor: Children First	9	
WS25	A workshop on developing soft leadership skills in managers. Contributor: Sense Scotland.	10	

WS75	<p>Welfare benefit reform and the impact on social work practice – Welfare benefit reform is beginning to impact on social work practice. SASW has already received information from members about the challenges people are facing. This session will examine some of the issues emerging, what we might expect and how we can work with people through these changes. Contributor: SASW</p>	12	
WS37	<p>Guardianship – a workshop, in partnership with the Scottish Refugee Council, on supporting unaccompanied asylum seeking children who enter Scotland. The workshop will focus on the particular needs of these young people and the ways social workers can help prepare the young people. Contributor: Aberlour</p>	13	
WS72	<p>Presentation on a collaboration with London Probation Services – to implement a proven structured approach to intervention when working with service users within the statutory criminal justice system. Contributor: South Lanarkshire Council</p>	14	
WS39	<p>Joint Commissioning – this session will look at the Joint Commissioning Framework developed by the Scottish Government's Joint Improvement Team and the Institute of Public Care at Oxford Brookes University. It will also describe the improvement support programme for Joint Strategic Commissioning that is planned to support the integration of health and social care. A second focus for the session will be on how best to support and embed approaches on 'Co Production' building on the work the Team has been involved in with Governance International. Contributor: Joint Improvement Team</p>	15	

Sessions starting at 11.30

Please take the time to review the session descriptions carefully and decide which ones you would like to attend. You can make a note of your preferences in the space provided.

CODE	DESCRIPTION	ROOM	PREFS? 1,2,3...
WS59	Social Services Leadership and Professional Development. Find out more about the Step into Leadership website and the work that the SSSC is doing to support leadership development. Hear about the work the SSSC is about to start to develop a career pathway for social work and social care and get involved in the debate. (Repeated at 15.30) Contributor: SSSC	4	
WS66	Practitioner research: PROP – Presentation from the partners in the IRISS practitioner research project: Older people's programme (PROP). This project brought together academics, policy-makers and practitioners from across the health and social care area, and specialists in evidence-use and knowledge media to engage in a small scale pieces of research directly related to the project's main theme of care for older people. Contributor: IRISS	5	
WS79	Knowledge into practice – Helping to improve outcomes in Reshaping Care of Older People and Dementia. Contributor: NHS Education for Scotland – Knowledge Services Group	6	
WS52	An overview of the work of West Lothian's Domestic and Sexual Abuse Team's multi agency approach to Domestic Abuse. Including innovations developed by the team – court advocacy for women, support for victims who have experienced rape/sexual assault and preventative education programmes for schools. Contributor: West Lothian Council	7	
WS24	Wellbeing Web – a simple tool to support measuring outcomes for children. This tool has been receiving very positive interest and feedback from a number of organisations. It takes an approach which is aligned with the national practice model for Getting it Right for Every Child (GIRFEC). Contributor: Angus Council	8	

WS44	<p>“My life, my support”: self-directed support and person-centred planning – The session will focus on person-centred planning, collaboration between service users and professionals, choice, control and flexibility. It will also provide a personal perspective on what self-directed support means. Attendees will have an opportunity to think about SDS from different perspectives and reflect on its benefits and challenges.</p> <p>Contributor: Scottish Government SDS team member and also an individual who is an advocate for person centred planning and self-directed support.</p>	9	
WS05	<p>Facilitating local networks of mutual support – the work of Neighbourhood Networks in providing preventative models of support, and opportunities for mutual support, to people who are marginalised or disadvantaged and who might otherwise receive no support at all and thereby run the risk of entering significant and costly, but nonetheless avoidable crises in their lives.</p> <p>Contributor: Neighbourhood Networks.</p>	10	
WS83	<p>Ethical dilemmas for people who use services and those who provide them? Changes in how services are delivered will impact on people who use services. Some of the people who use services are also subject to statutory orders. What will be the impact on social worker relationships in working with people towards change and putting into practice Social Work guiding principles, the respect for human rights, the respect for social justice and ensuring professional integrity.</p> <p>Contributor : SASW with Highland User Group.</p>	12	
WS38	<p>Family Support Services – a workshop on parental substance use and the impact on children and families, how social workers can support families while keeping the protection of children at the forefront; work with parents and the children, and in partnership across Child and Adult Care Social Work systems.</p> <p>Contributor: Aberlour</p>	13	
WS26	<p>A presentation on how Camphill, an independent residential school for children and young people with a variety of complex needs, began a new project (St Andrews) by applying its experience in using relationship based approaches to work positively with vulnerable individuals.</p> <p>Contributor : Camphill St Andrew’s Project</p>	14	

WS71	<p>Kibble young performers – A short, powerful performance which presents young care leavers experiences of being in, and leaving care. The play highlights the core conditions that are needed to support a young person: patience, time and empathy. There will be a short introduction and opportunities for questions and answers. (Repeated at 1.30). Contributor: Kibble/IRISS</p>	15	
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Sessions starting at 12.30

Please take the time to review the session descriptions carefully and decide which ones you would like to attend. You can make a note of your preferences in the space provided.

CODE	DESCRIPTION	ROOM	PREFS? 1,2,3...
WS56	Integration Question Time. Come to a question time debate on Integration. Hear what people are saying from the social services, health and voluntary sector. Ask your questions and help prioritise the activities that need to take place to create the conditions which will support change. Contributor: Cross-sector input – chaired by Professor Jim McGoldrick	4	
WS67	Self-directed support and service design – Pilotlight How we are using a service design approach to address one of the more challenging areas of Self-Directed Support (SDS) design and delivery. Contributor: IRISS	5	
WS80	Knowledge into practice – Helping to improve outcomes in Early Years. Contributor: NHS Education for Scotland – Knowledge Services Group	6	
WS34	Falkirk Council – Reshaping Care for Frail Older People in Scotland: an outcomes focused evaluation of Telehealthcare in Falkirk. Contributor: Falkirk Council	7	
WS29	An overview of the fostering service delivered in Scotland by Core Assets – including an introduction to the team parenting model. To include an overview of international developments and the Core Assets journey into Europe, Australasia, North America and East Asia. Contributor: Core Assets	8	
WS11	The importance of kinship care – this session will explore what support is needed within the family in order to support kinship care. It will also look at the role of ParentLine Scotland and how it supports families and practitioners. Contributor: Children First	9	

WS28	<p>“Working together to make a difference“ – the work of the Drug Treatment and Testing Order II team. The focus is on an early intervention project which aims to positively intervene in the lives of service users to try to halt their journey through the criminal justice system. The project focuses on working with young people and women and engages them in treatment through intensive individual work, group work and on addressing social and welfare needs. The team is multidisciplinary and works in close partnership with a range of organisations. The workshop will look at the work of the team and will also challenge participants to examine their own views on this area of work.</p> <p>Contributor: City of Edinburgh Council</p>	10	
WS76	<p>Students and newly qualified social workers – where next? People starting their social work careers encounter issues that can often be a turning point in their lives. This forum will allow NQSW & Students to explore issues like – finding the right placement and finding a job when qualified. It will also look at supports outside of the university or workplace in this early stage of their career.</p> <p>Contributor: SASW</p>	12	
WS07	<p>Practice development for, and the experiences of, social workers (improving practice and learning- “rediscovering the joy of what we do”), The subsequent experiences of children, families and young people. (“voices of change”).</p> <p>Contributor: Aberlour</p>	13	
WS22	<p>Workforce Planning in Practice: A cross organisation model of analysing, designing and implementing workforce development in health and social services.</p> <p>Contributor: Scottish Care</p>	14	
WS23	<p>Personalisation – what does it really mean and how can it be achieved? This interactive session will explore and debate the vision for personalised social care services in Scotland including the current reality and what needs to happen to achieve the vision of a personalised system that supports independent living and citizenship. A panel of a service user, a social worker and a decision maker will debate the issues and the audience will be invited to participate.</p> <p>Contributor : Independent Living in Scotland</p>	15	

Sessions starting at 13.30

Please take the time to review the session descriptions carefully and decide which ones you would like to attend. You can make a note of your preferences in the space provided.

CODE	DESCRIPTION	ROOM	PREFS? 1,2,3...
WS60	Creating your own Digital Learning Resources. Learn all you need to know about easily developing your own digital learning resources for your organisation or team. Contributor: SSSC	4	
WS68	From ‘what’s the matter with you’ to ‘what matters to you’ : the assets approach in action. IRISS has, for a long time, been interested in the way that asset-based approaches can redress in favour of doing things with people rather than doing things to people. We set out with our partners in East Dunbartonshire to explore how to implement an assets approach in action. Contributor: IRISS	5	
WS55	The context of Personalisation and human rights – a discussion on the issues arising for social work and social workers. Contributor: Neighbourhood Networks	7	
WS84	Addressing Globalisation and Internationalization in Social Work Education – Globalisation issues impact on social work practice in a range of different ways, both in terms of the employment and professional contexts for social workers, and the effects of migration, refugee and asylum seeking, human trafficking and exploitation. It is important that these issues are addressed in the education and training of social workers. This presentation will outline some of the ways that Universities in Scotland are addressing globalization and internationalization issues in their qualifying courses. Contributor : Scottish Universities, International Association of Schools of Social Work and International Federation of Social Workers	8	
WS30	Housing With Care – discussion on the different housing with care services that can be provided by the Trust Housing Association to support older people. Contributor: The Trust Housing Association.	9	

WS73	<p>Where will we be in 10 years' time? Integrated services & the role of social work – legislation in the life of this Parliament could bring changes that may affect the way services are delivered in Health and Social Care and Criminal Justice. This may have impact across all social work services. Where will you be working in 10 years' time? What do we need to do to ensure that social work services are still available to those who need them? Come and join the debate. Contributor: SASW</p>	12	
WS51	<p>Signs of Safety (SOS) Approach for child protection work. Collaborative, multi-agency work has been underway to develop a model for the delivery of child protection case conferences based around the SOS approach. One of the ELC team was the recipient of the ADSW Kay Carmichael Travel Award 2012. She visited Western Australia to explore their progress in the SOS approach and attended an International Conference. This workshop will be an opportunity to share some of the learning from this visit and to discuss how East Lothian is taking the approach forward. There will be an opportunity for attendees to experience a "Mapping Meeting" – a Case Discussion based on the Signs of Safety Approach. Contributor: East Lothian Council</p>	13	
WS09	<p>The BA in Social Pedagogy team at Aberdeen University will share their experiences and challenges in developing and delivering degree level training as a professional qualification for workers in child care and adult services. The session will focus on assessment of students in relation to the identified learning outcomes and the model of the graduating student. Contributor: Aberdeen University</p>	14	
WS71	<p>Kibble young performers A short, powerful performance which presents young care leavers experiences of being in, and leaving care. The play highlights the core conditions that are needed to support a young person: patience, time and empathy. There will be a short introduction and opportunities for questions and answers. (Repeat from 11.30). Contributor: Kibble/IRISS</p>	15	

Sessions starting at 14.30

Please take the time to review the session descriptions carefully and decide which ones you would like to attend. You can make a note of your preferences in the space provided.

CODE	DESCRIPTION	ROOM	PREFS? 1,2,3...
WS58	Revisiting PRTL – entering the digital age. This workshop will introduce the revision of Post-Registration Training and Learning being undertaken by SSSC. Contribute to the developments of new ways of recording informal learning and development. Find out more about the range of informal opportunities you can use as part of your PRTL. Contributor: SSSC	4	
WS69	Just do IT! Building web-based tools and techniques into your daily routine – Public services are urged to be 'digital by default' and most of us use the internet at home to book holidays, shop, share photos and videos and communicate with friends and family. We need to make sure that workplaces don't fall behind due to technical and cultural environments which don't enable the use of web-based tools for communication, collaboration and learning. These tools and techniques require little or no technical skill and most are surprisingly easy to master. Contributor: IRISS	5	
WS81	Knowledge into practice – Helping to improve outcomes in Criminal Justice . Contributor: NHS Education for Scotland – Knowledge Services Group	6	
WS40	A workshop on Practice Learning opportunities and opportunities for individuals wishing to mentor student social workers . Contributor: Learning Network West	7	
WS08	Family support projects – The workshop will show how resilience can be measured and promoted through play and carefully attuned nurturing interactions. It will also demonstrate through practical activity how nature, nurture and play can support children's health, wellbeing and sustained resilience. Contributor: Family Support Projects	8	

WS41	<p>Self Directed Support for children and families – getting ready for change – Consider issues around SDS and Personalisation? What do we wish for? What do we fear? What has worked / not worked in implementing SDS with children so far? A chance to share thoughts on the SDS journey and to consider the challenges and opportunities that it brings. Contributor: Keys to Inclusion</p>	9	
WS43	<p>Providing Integrated Dementia Care – Learn about North Lanarkshire Council's experience of operating a dementia demonstrator site in partnership with NHS Lanarkshire and how a range of integrated initiatives, including creating a dementia friendly town centre, have been implemented to improve the support available to people with dementia and their carers at all stages of the condition, improving outcomes and evidencing change. Contributor: North Lanarkshire Council</p>	10	
WS77	<p>The way forward for First and Middle Managers The Practice Governance Framework published as part of Changing Lives recognises that first and middle managers have a very specific place in the delivery of services. Work has been progressing to consider how to help these roles achieve a clarity that will help the profession through future changes. This session will be an opportunity to discuss progress on the work. Contributor: ADSW and SASW</p>	12	
WS06	<p>Care Leavers and employability – this workshop looks at the application of a model of Recognition of Prior Learning supporting looked after young people. It includes learning on the use of Peer Mentoring. Contributor: CELCIS</p>	13	
WS48	<p>Supporting antenatal young fathers – this workshop will give practical examples of antenatal group work and provide information on a service that is providing positive early interventions. It will show case evidenced outcomes and allow participants to experience the nature of some of the support provided through an interactive approach. Contributor: Stepping Stones</p>	14	

WS31	<p>An introduction to Video Interaction Guidance (VIG) – an internationally used relationship-based intervention that promotes empathy and attunement between people, creating positive relationships within families and between care givers and care receivers. A demonstration of the tool, an exploration of the research on its use and a discussion on its merits as an effective intervention. Contributor: Glen Strathie Partnership.</p>	15	
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Sessions Starting at 15.30

Please take the time to review the session descriptions carefully and decide which ones you would like to attend. You can make a note of your preferences in the space provided.

CODE	DESCRIPTION	ROOM	PREFS? 1,2,3...
WS59	Social Services Leadership and Professional Development. Find out more about the Step into Leadership website and the work that the SSSC is doing to support leadership development. Hear about the work the SSSC is about to start to develop a career pathway for social work and social care and get involved in the debate. (Repeat from 11.30) Contributor: SSSC	4	
WS70	IRISS debates – A maximum of three rounds of debates each beginning with a short pitch on a current topic from two speakers with different views/perspectives. After this the audience will be able to ask one further question of each speaker and then will be able to vote for the ‘winner’ of the debate. Contributor: IRISS	5	
WS82	Knowledge into practice – Facilitating Self-Directed support. Contributor: NHS Education for Scotland – Knowledge Services Group	6	
WS36	Young runaways – the issues encountered with this group of young people, (Experiences of Refuge) why they run away, and what can happen to them as a result, (Well-being, Quality of life) and how social workers can play an essential part in identifying risk and supporting longer term successful outcomes for this very vulnerable group. (Change). Contributor: Aberlour	7	
WS18	Professional Exchange Programme – workshop on a programme of Social Work exchange – get involved in supporting participants in your agency or perhaps hosting a visitor from abroad. Contributor: Council for International Fellowship	8	

WS15	Communities Putting Children First Programme – providing an interactive understanding of a new project run by Children 1ST which engages with and builds capacity within communities and families so that children and young people have safe environments in which they can grow up. Contributor: Children First	9	
WS16	A workshop about how care providers need to change to become accountable care organisations – that is organisations that look after the whole needs of the individual and are compensated on the basis of outcomes. Operating across the UK and now in Beijing and Singapore, Care Visions bring a range of experience in this field. Contributor: Care Visions	10	
WS74	Social Work – employment and career advice A representative from SASW will share some of her insights and experience gathered over many years of helping SASW members deal with many of the issues which arise in their working lives and which they seek advice from SASW about. A session where members and non-members can reflect on some of the supports available to the social work professional. Contributor: SASW	12	
WS27	Supporting people with drug and alcohol problems – do Social Workers outwith specialist Drug and Alcohol teams have a role in supporting people with drug and alcohol problems? If so, what is this and what support do they need to undertake this role effectively? This workshop will highlight the findings of a review undertaken on this topic and explore the role all social workers and social care staff can play in supporting families and individuals in preventing and coping with addictions. Contributor: Social Worker seconded to Scottish Government, Drugs Policy Unit	13	
WS35	An overview of the Care Inspectorate’s scrutiny of local authority social work services . ‘ISLA’ Programme – good practice & areas for improvement. Contributor: Care Inspectorate	15	

Exhibitors/information stands

Aberlour Child Care Trust

Aberlour Child Care Trust is the largest Scottish children's charity that provides help to over 6,000 of Scotland's most vulnerable children, young people and their families each year.

www.aberlour.org.uk

Alzheimer Scotland

Alzheimer Scotland is Scotland's leading dementia voluntary organisation. They work to improve the lives of everyone affected by dementia and aims to make sure no one goes through the experience of dementia on their own.

www.alzscot.org

Association of Directors of Social Work

The Association of Directors of Social Work (ADSW) is the professional association of senior social work managers in local authorities in Scotland. ADSW exists to promote social justice and protect the interests of the people who use social work and social care services.

www.adsw.org.uk/Our-Work/Publications/

Care Inspectorate

The Care Inspectorate is the independent scrutiny and improvement body for care and children's services. They regulate and inspect care services and carry out social work and child protection inspections. They make sure that people receive the highest quality of care and that their rights are promoted and protected.

www.careinspectorate.com

Care Visions

Care Visions is Scotland's leading integrated provider of fostering and a therapeutic, residential service for vulnerable children and young people. Their individualised approach offers continuity of care with transition between their residential and fostering services.

www.carevisions.co.uk

Child Poverty Action Group (CPAG) in Scotland

CPAG in Scotland works to bring about positive policy changes for families with children in poverty across Scotland and to enable those eligible for benefits and tax credits have access to their full entitlement, through advice, information and training.

www.cpag.org.uk

Children 1st

Children 1st works with children and families to help them change their lives for the better. They deliver services around the country in homes and communities that help children and families every day, they speak out for children's rights by influencing legislation and campaigning to change attitudes towards children and they share their expertise with others, both professionals and volunteers who work with children and families through training and consultancy services.

www.children1st.org.uk

CIF Scotland (UK)

The Council of International Fellowship aims to promote Professional Exchange Programmes for social workers and allied professions. The exchange programmes provide cultural, educational and professional exchange opportunities that combine practical and theoretical information about the social and cultural environment.

www.cifscotland.org.uk

Core Assets

Core Assets Scotland, part of Core Assets Group, offers family placements and related support services to children and young people who are looked after by local authorities and health and social care trusts. Their primary aim is to give children and young people the opportunity to achieve their full potential and to live fulfilling lives in the community.

Direct work with vulnerable children

Audrey Tait and Helen Wosu are authors of Direct Work with Vulnerable Children JKP 2013. Both are practising social workers. They promote effective communication skills for working with children who may be experiencing abuse or have been abused and neglected.

Edinburgh Local Practitioner Forum

The Edinburgh Local Practitioner Forum aims to effect positive change within social work and encourage and promote good practice. Membership is open to all front line social workers, social care workers, managers and front line workers.

www.elpfonline.org.uk

ENABLE Scotland

ENABLE Scotland is a charity, a service provider and a campaigning organisation set up to make sure that people with learning disabilities are regarded as equal members of society. ENABLE Scotland are part of the Changing Support, Changing Lives partnership with the Alliance, IRISS, In Control and SCLD to support other providers make the transformation to Self-Directed Support in Scotland.

www.enable.org.uk / www.changingsupport.org.uk

Falkirk Council

Falkirk Council Criminal Justice Service has joined forces with Falkirk Council's Community Learning and Development Service to offer Criminal Justice clients an opportunity to try something new and creative.

www.falkirk.gov.uk

Foremans LLP

A chartered accountancy practice specialising in contractors and independents, Foremans LLP offers tax efficient solutions to help you maximise your income. They will have access to our take home pay calculator and be providing advice on the tax efficient options available to contractors.

Glasgow Caledonian University: Social Work Society

The aims of the Social Work Society are to create a network between different universities to share experiences, events and various skills learned while studying.

www.gcu.ac.uk

Home Instead Senior Care

Home Instead Senior Care is an independent care provider which provides tailored companionship based care and support to clients, helping them to stay safe and secure in their own homes.

www.homeinstead.co.uk/edinburgh

Improvement Service

The Improvement Service works with councils and their partners to help improve the efficiency, quality and accountability of local public services in Scotland by providing advice, consultancy and support. They help councils improve the health, quality of life and opportunities of all people in Scotland through community leadership, strong local governance and the delivery of high quality, efficient services.

www.improvementservice.org.uk

Inclusion

Inclusion is a unique supported living provider working for people who need a range of support, helping them use their funding in a variety of creative and person centred ways.

www.inclusion-glasgow.org.uk

Inclusive Support Team, East Renfrewshire CHCP

The Inclusive Support Team is part of East Renfrewshire CHCP. They offer a holiday programme, evening sports clubs as well as an inclusive support service. They create and support opportunities for young people with additional support needs to access leisure and play facilities in the community and maintain friendships circles.

IRISS

The Institute for Research and Innovation in Social Services (IRISS) is a third sector, charity which works with organisations across the independent and statutory sectors to support the development of a confident, competent social service workforce.

www.iriss.org.uk

Joint Improvement Team

The Joint Improvement Team supports Scotland's health, housing and social care partnerships by working with local partnerships to accelerate the pace of improvement towards the Scottish Government's 20:20 vision including the aims that each of us is able to lead a longer, healthier life at

home or in our own choice of setting and have a positive experience of care. The JIT works with colleagues and partners from the NHS, local government, the third and independent sectors and across the Scottish Government.

www.jitscotland.org.uk

Learning Network West

The Learning Network West supports the practice learning of social care students from five universities and places them within 13 local authorities in Scotland and the voluntary sector.

www.westlearningnetwork.org.uk

NHS 24 Scottish Centre for Telehealth and Telecare

The Scottish Centre for Telehealth and Telecare supports and guides the development of telehealth and telecare throughout Scotland. This involves working across boundaries with industry, academia, local authorities, NHS Boards and voluntary and independent sectors to develop recognised models for redesigning health and care services. Living it Up Programme is an innovative programme which uses familiar technology to support people with long term health and care issues.

www.sctt.scot.nhs.uk

NHS Education for Scotland

NHS Education for Scotland is responsible for supporting NHS services in Scotland by developing and delivering education and training for those who work in NHS Scotland.

www.nes.scot.nhs.uk

NHS Education for Scotland (Social Services Knowledge Scotland)

NHS Education for Scotland (NES) provides Social Services Knowledge Scotland (SSKS) for social care workers in Scotland. SSKS is a gateway to a wealth of information and learning materials to support practitioners in day-to-day work and in learning. Social care workers can access material by searching or browsing by topic. Material includes case studies, e-Learning materials, evidence summaries, legislation, subscription journals and databases, books and more.

www.ssk.org.uk

North Lanarkshire Council Housing and Social Work – Restorative Justice

Restorative Justice is responsible for supervising people who have been sentenced by the courts to undertake unpaid work for the benefit of the local communities developing skills which enhance their employability opportunities.

www.northlanarkshire.gov.uk

Oxford University Press

Oxford University Press has an incredibly diverse publishing programme and publishes a number of social work texts. They publish The British Journal of Social Work, one of the most distinguished international journals on behalf of BASW, keeping you up to date with research necessary to your practice. Visit this stand and the SASW stand for details of a special offer.

www.basw.co.uk

Penumbra

Penumbra is an innovative Scottish mental health charity, working to improve mental health and wellbeing across the nation. They provide a wide range of services which offers hope and practical steps towards recovery.

www.penumbra.org.uk

Quarriers

Quarriers is a Scottish charity dedicated to helping children, families and adults overcome adversity. They specialise in giving children and families and young adults the opportunity to succeed and the support to overcome their problems.

www.quarriers.org.uk

Scottish Association of Social Work (SASW)

SASW is part of BASW UK (British Association of Social Workers) and IFSW (International Federation of Social Workers). It is the professional association for those registered with regulatory bodies like the SSSC. Member benefits include discounts on Journals (BJSW & Practice), books, CPD training; free monthly members magazines; a unique knowledge hub for members; indemnity insurance and advice and representation in workplace issues. There is a UK wide benevolent trust and education trust and much more to support social work professionals and link them with colleagues across Scotland, the UK and internationally. It campaigns for positive change in social work policies and practice.

www.basw.co.uk/sasw

Scottish Care

Scottish Care is the representative body for the largest group of health and social care sector independent providers across Scotland delivering residential care, day care, care at home and housing support. Working on behalf of a range of providers, Scottish Care speaks with a single unified voice for both members and the whole independent care sector, at both a local and strategic level.

www.scottishcare.org

Scottish Government – Fetal Alcohol Spectrum Disorders (FASD)

The devolved government for Scotland is responsible for most of the issues of day-to-day concern to the people of Scotland, including health, education, justice, rural affairs, and transport. This stand will provide general promotion around awareness of Fetal Alcohol Spectrum Disorders (FASD) and the Scottish Government's plans to address FASD in Scotland.

www.scotland.gov.uk

South Lanarkshire Council

'My New Home' is a course which South Lanarkshire Council commission from Blue Triangle for young people leaving care. This course helps to equip young people with the necessary skills and knowledge they require to manage and sustain a tenancy.

www.southlanarkshire.gov.uk

Scottish Social Services Council

The Scottish Social Services Council (SSSC) is responsible for registering people who work in social services and regulating their education and training. Their role is to raise standards of practice, strengthen and support the workforce and increase the protection of people who use services.

www.sssc.uk.com

Stroke Association

The Stroke Association wants a world where there are fewer strokes and all those touched by stroke get the help they need. They provide high quality, up-to-date stroke information for stroke patients, their families and carers and raise awareness and campaign for stroke improvements.

www.stroke.org.uk

Support for Ordinary Living (SOL)

Support for Ordinary Living (SOL) is a provider of supported living services for people with learning disabilities across Lanarkshire. SOL offers people the right amount of support to shape and direct their own life and to take greater control over their own money.

www.forliving.org

Trust Housing

Trust provides homes across Scotland complete with a range of complementary housing and support services that encourage independent living and an enhanced quality of life for our customers. With a variety of comfortable, modern accommodation options available for rent, mainly for older people, Trust properties offer valuable peace of mind.

www.trustha.org.uk